## **Lesson Plan**

Names: Michaela Adams Subject: English Literacy Grade level: 2<sup>nd</sup> Grade Time Limit: 30 Minutes

**Lesson Title: Fix It!** 

Standard, Benchmark, Indicator	CCSS.ELA-LITERACY.L.2.2.A: Demonstrate command of the conventions of standard English capitalization, punctuation - Capitalize holidays, product names, and geographic names
Lesson Goal	Student's being able to know when there should be a capital letter and how to fix a sentence without proper capitalization.
<b>Lesson Objective</b>	Students will be able to analyze a sentence and identify what should be capitalized and apply proper punctuation.
Essential Question(s)	What do we capitalize? Why do we capitalize? Where does punctuation go?
Assessment and Criteria	EdPuzzle and Capital Letters Worksheet
Resources (books, articles, video links, etc.)	Edpuzzle video/app, worksheet, common core standards, blooms taxonomy action verbs, biglearners.com

	Est. Time of Task	Lesson Activities
Beginning		-Teacher will use remind students about last class period and our two new words "capitalization"  -Teacher will use anchor chart to remind class the three things we capitalize (holidays, product names, and geographic/people names) and then ask why?  -Teacher will remind students that we capitalize things at the beginning of sentence because it is a clue to us where the sentence starts and because anything that starts a sentence is important.  -We also capitalize things that are important so names of things and places

Middle	Students will view EdPuzzle and assess throughout the short videos
	-Teacher will do a practice fix it sentence -Teacher will ask for help on second sentence
End	-Each student will receive their own worksheet of capital letters that they will complete
	Wrap up questions: -Okay so class what are the things we capitalize? -Why do we capitalize things? -What clues do capital words give us?

Strategies: What instructional
strategies did you utilize in this
lesson? (Ex: graphic organizer,
cooperative learning, discussion,
technology integration, etc.)

-Anchor chart for help remembering

-PowerPoint and use of hover cam

-Class discussion

-EdPuzzle Video

**Visual**: Up on the screen being modeled for them//EdPuzzle **Auditory**: Teacher and class will read the sentences out loud **Kinesthetic**: the worksheets